**Sample Class Meeting: Creating Classroom Norms and Dispositions**

**\*Classroom Contract\***

**Step 1:**

Facilitate discussion with questions geared to a particular disposition

Ask students to answer these questions individually.

**Step 2:**

Have student form small groups and share their responses.

Each group will share their ideas with the whole class. The teacher will record the responses for the groups so there is a record of what the students say.

**Step 3:**

The teacher will then lead students to recognize that the commonalities of within the list of responses fall under a broader term. This term will be a main disposition for the class contract.

**Step 4:**

Repeat this same process for all the dispositions that your classroom needs.

**Step 5:**

Once finished, Form a final list of dispositions that students will follow inside the classroom community. Create a contract and have all the students sign their names to represent their ownership of the list an their vow to obey them.

**\*Sample Questions for Dispositions\***

* **Respect:**

How do you think you should treat others?

How do you want to be treated?

What kind of attitudes should be present in the classroom?

What is not acceptable in classrooms?

What expectations do you have for how teachers and students should interact with one another?

* **Responsibility**

How do you think that you will be most successful in this class?

How do you think you can contribute to a successfully run classroom environment?

What roles should student play?

* **Perseverance**

When you encounter a difficult obstacle, how do you think you should react?

If you don’t succeed the first time, what should you do?

How can we work towards doing our best?

* **Trust**

How can we create a strong and welcoming community?

How do we create a community that everyone feels safe in?